

ada



National
College for
Digital
Skills



Teacher of Mathematics Candidate Pack

Ada, the National College for Digital Skills

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Ada, the National College for Digital Skills | www.ada.ac.uk | @AdaCollege | Charity no: 1158399

MESSAGE FROM THE PRINCIPAL

ada

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I joined Ada in 2024 because I'm passionate about ensuring young people have clear, sustainable career pathways where they can thrive and make an impact. With a background in Computing, I'm excited to be part of Ada's growth as we expand our Sixth Form and support our campus in Manchester as we welcome a Sixth Form in September 2025, creating new opportunities for both students and staff. If you want to make an impact in a role that nurtures your expertise and interests without the strain of juggling multiple responsibilities, Ada is ideal..

As a Maths Teacher, you'll play a key role in delivering outstanding A-Level Mathematics and Core Maths teaching, helping students develop strong analytical, problem-solving and quantitative reasoning skills that prepare them for university, apprenticeships and careers in the digital and wider professional sectors. You'll have the opportunity to contribute meaningfully as we grow, working within a supportive and forward-thinking environment that values academic excellence, innovation and student progress. This is a great time to join Ada and be part of something that's making a real difference.

Sarah Salimullah



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ROLE INFORMATION

JOB TITLE: Teacher of Mathematics

SUBJECTS/ DEPARTMENT: Mathematics

REPORTING TO: Assistant Principal

TYPE OF ROLE: Full time

ANNUAL SALARY: £40,920-£53,085 (DOE)

LOCATION: London Victoria, SW1V 4LD

START DATE: August/September 2026

WORKING PATTERN: Monday to Friday, 08:45-16:45

Additional Benefits

- Early release from teaching once a week
- Remote working day once per term

HOLIDAYS: Largely in line with the Local authority dates.
(October half-term consists of two weeks)

PENSION: TPS

HOW TO APPLY

Please complete send a CV and brief Cover Letter outlining your interest and suitability for the role to jobs@ada.ac.uk. If you have any queries in advance of applying then please also direct them to this email address.

Closing date: 12 June 2026 (applications will be reviewed on receipt and should an excellent candidate be identified early in the process the advert will be removed and interviews could take place before this date so early applications are recommended).

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WELCOME TO ADA

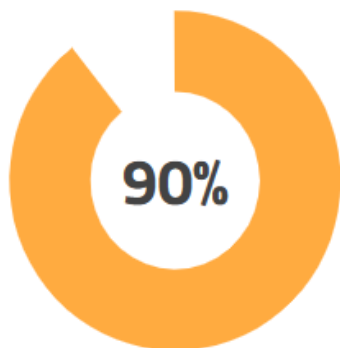
Welcome to Ada!

We are a mission-driven specialist technical College, the first brand new Further Education College in England since 1993. We work to enable positive social mobility by supporting diverse people into tech-focused employment.

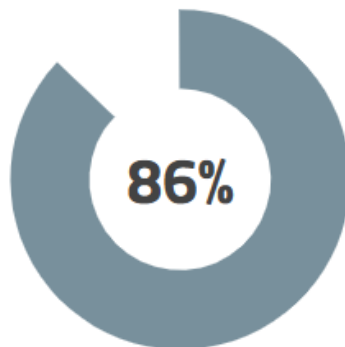
We use our deep relationships with our industry partners to deliver a transformative education experience and train the next generation of diverse digital talent. Employers are drawn to Ada by its compelling mission, supportive and inclusive culture and the opportunity to build new, diverse tech talent pipelines and engage their staff in educating the next generation of digital pioneers...as well as our fantastic city centre campuses!

We achieve top tier results and outcomes for our learners with apprenticeship qualification achievement rates >83% for the past 3 years. We are particularly very proud of our longer term impact statistics:

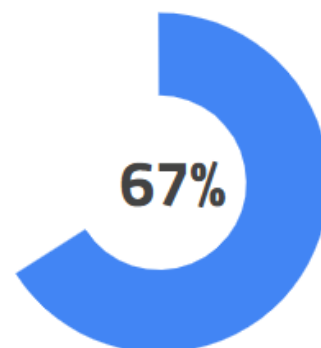
OUR IMPACT



Alumni in education
or employment



earn above local thriving
wage (£29k in Ldn)



earn above average
graduate salary
(£39k)

Thank you to our founding partners!



Foundation



Deloitte



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PURPOSE OF THE ROLE

MAIN DUTIES AND RESPONSIBILITIES

- To teach A level Mathematics, A level Further Mathematics, Level 3 Mathematical Studies and GCSE Mathematics to Ada students, maintaining outstanding standards of teaching, learning and assessment.
- Support the college in developing an inventive approach to teaching, learning and assessment in Mathematics so that all students are challenged effectively to gain an excellent understanding of the subject which propels students into successful progression routes.
- Prepare high quality learning resources that reflect the Ada Approach to Collaborative Professionalism.
- Provide academic and pastoral support for students in their lessons, as well as support outside lessons (e.g. after college or during part of lunch) to ensure that every student makes continuous and effective progress.
- Support student progress by providing constructive feedback both in lesson and on homework submitted that systematically check's learners' understanding, identifies misconceptions accurately and provides clear, direct strategies for improvement.
- Provide written feedback on students' progress to the college, to parents/carers and to students themselves where appropriate and as directed by Senior Leaders.
- Be a Team Leader (Form Tutor) and support, through mentoring and intervention, the personal development, and academic and non-academic progress of the students in your Team in line with Ada's Social Mission and commitment to diversity and inclusion. In addition, the successful candidate may contribute to Ada Skills lessons and/or progression sessions, supporting students to develop the professional, personal, and employability skills needed to thrive in higher education and the workplace.
- Ensure you incorporate relevant industry support into your classroom teaching, e.g., through guest speakers, industry visits, subject competitions and that you take an active part in Ada's industry projects.

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PERSON SPECIFICATION

ESSENTIAL QUALIFICATIONS AND EXPERIENCE

Essential Qualifications and Experience

- Degree level qualification in a relevant subject
- Qualified teacher status (QTS) / PGCE / Lecturer qualification (QTLS)
- Delivery of Mathematics at KS5 with strong subject knowledge to facilitate the teaching at KS5

Desirable Qualifications and Experience

- Teaching and learning role in an education focused organisation.
- Curriculum and assessment design.
- Pastoral experience with post 16 students.
- Knowledge of industry, ideally the tech sector, and ideas of how to invigorate the curriculum by harnessing industry's challenges and ways of working.

Personal Qualities, aptitudes and skills:

- Enthusiasm for teaching Mathematics at KS5 to a high standard.
- Embodiment of Ada's values: Curiosity, Creativity, Collaboration, Rigour and Resilience.
- An educational vision aligned with the college's high aspirations.
- Genuine passion and belief in the potential of every student.
- Ability to engage and inspire students and support learning .
- A desire to innovate and try new approaches, being reflective and learning from mistakes.
- A commitment to on-going personal development.
- Strong collaborative working skills.
- Strong interpersonal, written and oral communication skills.
- Excellent organisational and time management skills.
- A willingness to work flexibly and where necessary outside of normal working hours.

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SAFEGUARDING

The successful candidate will be required to apply for a Disclosure and Barring Service (DBS) check when appointed to the post. References for shortlisted candidates will be requested prior to the interview day. Further information about the DBS be **can** found at www.gov.uk

EQUAL OPPORTUNITIES

Ada, the National College for Digital Skills recognises that equality of opportunity and the recognition and promotion of diversity are integral to its strengths. The following principles apply in respect of the College's commitment to equality and diversity:

- To provide and promote equality of opportunity in all areas of its work and activity;
- To recognise and develop the diversity of skills and talent within its current and potential community;
- To ensure that all employees and prospective employees of the College are treated solely on the basis of their merits, abilities and potential without receiving any unjustified discrimination or unfavourable treatment on grounds such as age, disability, marital or civil partner status, pregnancy or maternity, race, religion or belief, sex, sexual orientation, gender, gender reassignment, trans status, socio-economic status or any other irrelevant distinction;
- To provide and promote a positive working, learning, and social environment which is free from prejudice, discrimination and any forms of harassment, bullying or victimisation;
- To promote good relations between individuals from different groups.

APPLICANTS WITH DISABILITIES

Ada, the National College for Digital Skills is keen to increase the number of disabled people it employs. We therefore encourage applications from individuals with a disability who are able to carry out the duties of the post. If there is anything in this regard that you would like to discuss in relation to your application please contact jobs@ada.ac.uk.

SPONSORSHIP

Sadly, we are unable to offer sponsorship for this role, so can only accept applications from candidates who have the legal right to work and remain in the United Kingdom. Thank you for your interest in Ada, the National College for Digital Skills.

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